#35 School Based Planning Team Agenda and Minutes 2018-19

Date: 1-2-19

| Brenda Torres-Santana | | Valerie Holberton | х | Amy Joseph | х |
|--------------------------|---|-------------------|---|-----------------|---|
| Eileen Kalbfus | х | Jamie Bickom | х | Jamie Stein | х |
| Karen Bernard | х | Desiree Doran | х | Arlene Surita | х |
| Tricia Gonzalez | Х | Tracey Wilson | | Judith Quinones | |
| Rosalyn Ramirez | | Miriam Sabater | | Brenda Thompson | |

| Agenda | Time | Discussion Points | Action Taken/Person Responsible | Due Date |
|--|------|--|---------------------------------------|----------|
| Planning for Half Day Agenda for 1/11/19 | 8:25 | Jamie S. suggested doing Differentiated Centers (at least 1 hour) Vertical Teams work together. Possibly do AR through Myon- Jamie B. Primary does Raz kids All SBPT members agreed to do Differentiated Centers for the ½ day. Val will create agenda for the ½ day. Possibility that | Teachers | 1/11/19 |

| | Jeff Mikols/Jeff Good to present on | | |
|------|--|---|---|
| | Zearn/Centers component | | |
| 8:35 | Eileen is requesting an extra PD session for Google Classroom | Eileen/Yani | End of January/Beginni ng of February |
| 8:37 | Meet an additional time this month for Val to share document: "SCEP quarterly reporting" and work on completing the form. Items to address: Walkthrough forms, ENL component (need to clarification), Differentiated Centers | SBPT members | Next Meeting 1/16/19 |
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| | | Good to present on Zearn/Centers component 8:35 Eileen is requesting an extra PD session for Google Classroom 8:37 Meet an additional time this month for Val to share document: "SCEP quarterly reporting" and work on completing the form. Items to address: Walkthrough forms, ENL component (need to clarification), Differentiated | Good to present on Zearn/Centers component 8:35 Eileen is requesting an extra PD session for Google Classroom Meet an additional time this month for Val to share document: "SCEP quarterly reporting" and work on completing the form. Items to address: Walkthrough forms, ENL component (need to clarification), Differentiated |